The Ohio State University Colleges of the Arts and Sciences New Course Request

Economics						
Academic Unit						
ECON						
Book 3 Listing (e.g., Portuguese)						
110.01	Current Economi	c Events				
Number	Title					
Historical Perspt			U		C	05
18-Character Title	e Abbreviation			Level		Credit Hours
Summer	Autumn	Winter	Spring	Х	Year	2006

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): Discuss current social problems and issues within an economics framework, including topics such as job discrimination and integration.

Quarter offered:	: SP06 Distribution of class time/contact hours: 2-2hr cl						
Quarter and cont	act/class time	hours inform	nation should	be omitted fron	n Book 3 p	oublication (yes or	no):
Prerequisite(s):	none						
Exclusion or limit	ing clause:						
Repeatable to a	maximum of _	_0 cred	it hours.				
Cross-listed with	:						
Grade Option (Pl	lease check):	Letter 🛛	S/U	Progress	What is	course is last in th	ne series?
Honors Statemer Condition	nt: Yes		No 🗌	GEC:	Yes 🗌	No 🗌	Admission
Off-Campus:	Yes	□ No 🗆	EN	∕I: Yes 🗌	No 🗌	Course:	Yes 🗌 No 🗌
Other General C	ourse Informat	tion:					
(e.g. "Taught in E	English." "Cred	lit does not c	ount toward B	SBA degree.")			
B. General Inf							
	Code Level (V, G, T		r P)B_				

If you have questions, please email Jed Dickhaut at dickhaut.1@osu.edu.

1. Provide the rationale for proposing this course:

Novel applications and findings by economists in new subject areas create opportunities for discussion of economic reasoning at the freshman and sophomore level.

2. Please list Majors/Minors affected by the creation of this new course.	Attach revisions of all affected programs.
This course is (check one): Required on major(s)/minor(s)	A choice on major(s)/minors(s)
An elective within major(s)/minor(s)	A general elective:

3.	Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible t	he
	implementation of this new course.	